

DIVINE SPECTRUM

July - September 2025



ARTICLE BY JUNIOR PROGRAMME HEAD



By Ms. Aastha Bhola, Head of Junior Programme MDPS "Growing Minds, Not Just Grades"

At Mother Divine Public School, our approach to early childhood and primary education is aligned with the principles of the National Curriculum Framework (NCF). The NCF emphasizes that learning should not be limited to rote memorization, but should focus on experiential learning, creativity, and holistic growth.

1. No Rote Learning - More Exploration

Children learn best when they connect knowledge with real-life experiences. Instead of memorizing facts, they are encouraged to explore, question, and discover concepts through activities, stories, and hands-on tasks

2. Skill Development Beyond Academics

Education today goes beyond textbooks. Skills such as problem-solving, teamwork, communication, and empathy are nurtured through projects, role-plays, art, music, and collaborative tasks. Activities like the Student-Led Parent Conference (SLPC) empower children to take ownership of their learning and confidently showcase their progress

3. Experiential Learning through Kitchen Garden

Our newly initiated Kitchen Garden allows children to plant seeds, care for plants, and watch them grow. These activities instill patience, responsibility, and a deeper appreciation for nature while connecting them to science and environmental care in a fun, practical way.

4. Assessments without Pressure

In line with the NCF, assessments are designed to track progress and growth, not to judge or label children. There are no exams in early years; instead, continuous observations and feedback help teachers and parents understand a child's strengths and areas for improvement.

"Education is not the learning of facts, but the training of the mind to think." — Albert Einstein

Tips for Parents: Growing Minds, Not Just Grades

- Value Habits Over Marks Encourage honesty, punctuality, kindness, and responsibility. These shape a child's character more than a score ever can.
- Appreciate Effort, Not Just Outcome Praise your child's hard work, persistence, and creativity, even if the result isn't perfect.
- Make Learning Joyful Link studies to daily life—measuring ingredients in the kitchen, gardening, or storytelling—to help children learn naturally.
- Model What You Teach Children learn more from what they see than what they hear.
 Show them by example—read, stay curious, and practice discipline.
- Celebrate Individuality Every child grows at their own pace. Avoid comparisons; instead, focus on their unique strengths and talents.
- Encourage Responsibility Involve children in small household tasks. These teach accountability, patience, and teamwork.

Remember: Grades may reflect a child's progress in one subject, but habits reflect the foundation of their whole life. Together, as partners in education, we can help children grow into confident, empathetic, and skillful learners—prepared not just for academics, but for life.

FROM THE FELICITATOR'S DESK



MS.KANCHAN BANKOTI

"Every child is a story unfolding, and every lesson adds a new chapter of growth."

There's a unique joy that comes with teaching Grade II—a stage where curiosity deepens, imaginations flourish, and learning becomes an exciting journey of discovery. Every day, we see children turning their ideas into words, solving problems with growing confidence, and working together with kindness and enthusiasm.

From lively class discussions to thoughtful writing, from exploring new concepts to helping a friend, every moment in Grade II is filled with wonder and meaning. Their questions spark curiosity, their creativity shines through, and their determination inspires us. Whether it's a proud smile after solving a tricky sum, a new word learned in reading, or a kind gesture shared with a classmate—these are the everyday victories that make teaching them so rewarding.

In our classroom, we believe in gentle encouragement, active participation, and celebrating every achievement—big or small. It's a space filled with learning, laughter, and love, where every child feels valued, supported, and inspired to be their best self.

Thank you for the trust you have placed in us. Being part of your child's journey in Grade II is both an honour and a joy. With every story, every question, and every smile, we are building something truly special—together.

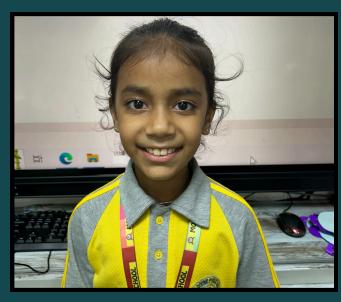
SHINING STARS

NAME: ANGEL

GRADE: II D

MONTH: JULY

Angel always puts in her best effort, participates with enthusiasm, and spreads positivity with her cheerful attitude.





NAME: MADHAV

GRADE: II D

MONTH: AUGUST

Madhav has shown remarkable dedication and engaging enthusiastically in all activities and inspiring his classmates with his cheerful and lively attitude.

NAME: BAVYA

GRADE: II D

MONTH: SEPTEMBER

Bhavya consistently demonstrates curiosity and enthusiasm in her work, enjoys contributing to class activities, and spreads positivity with her cheerful nature.



CLASSROOM Let's CHRONICLES

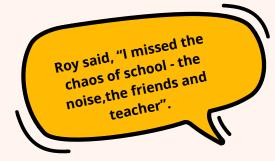
BACK TO SCHOOL BUZZ SESSION 2025–26 (1ST JULY 2025)

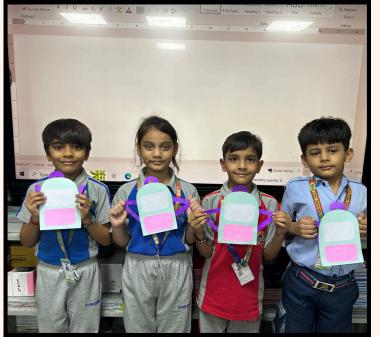
"After every pause comes a brighter new beginning."

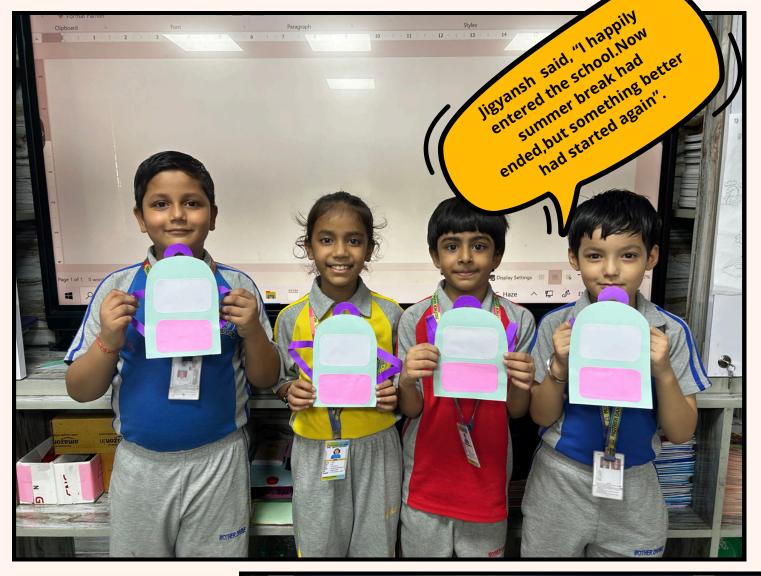
The Back to School Buzz began with excitement and joy. Children came back after the summer break with cheerful smiles. Fun ice-breaking games were organized to welcome them warmly. Students also made colourful smileys, spreading happiness all around. The activities built teamwork, friendship, and self-expression. Laughter, enthusiasm, and a love for learning filled the classrooms. It was a perfect start to the new academic journey.



Vani said, "we began our school journey with happy faces, fun crafts, and lots of giggles!"







Yug said, "The first day after summer break felt like the first day of school all over again".



GURU PURNIMA (10TH JULY 2025)

"Expressing gratitude to those who inspire and guide us."

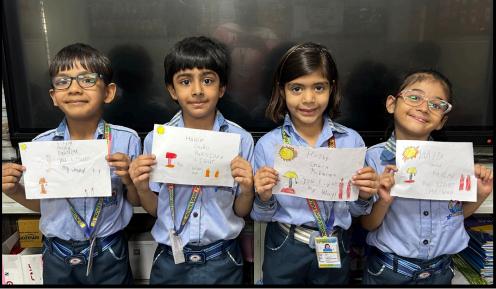
The celebration of Guru Purnima was filled with respect and gratitude for teachers. Students joyfully made beautiful cards to express their love and appreciation. They also learnt about the importance of teachers as guides who lead us towards knowledge and wisdom. The activity inspired children to value learning, discipline, and respect for their mentors. The day was marked by creativity, thankfulness, and warm smiles all around.



On Guru Purnima we made colourful cards for our teachers. We enjoyed making them and learnt how teachers guide us towards good values and knowledge. We felt very happy to thank now teacher.

Response by students!





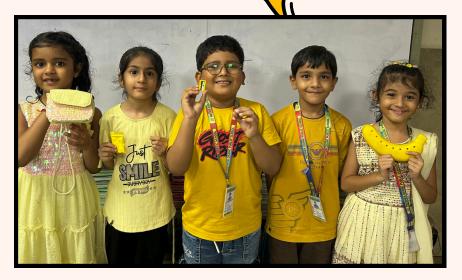
YELLOW COLOUR DAY (31ST JULY 2025)

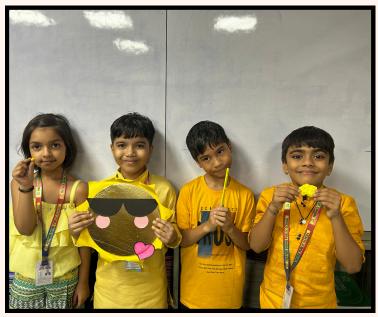
"A bright splash of sunshine, happiness, and cheer."

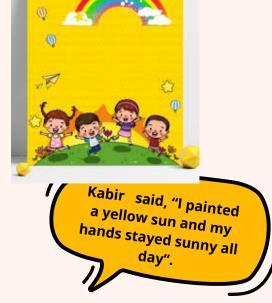
The celebration of Yellow Colour Day was full of joy and brightness. Children came dressed in lovely yellow outfits, bringing a sunny charm to the classroom. They identified different yellow objects around them and spoke about their importance. Fun-filled activities like colouring, art, and craft made the day even more exciting. The cheerful yellow theme created an atmosphere of warmth, positivity, and

happiness.

Athary said, "I woremy yellow T-Shirt and felt like a walking mango-sweet and bright".











Lakshya said, "I smiled all day because my favourite color finally got its own celebration".





Fiaa said, "I packed bananas in my tiffin for Yellow day and forgot to eat them".

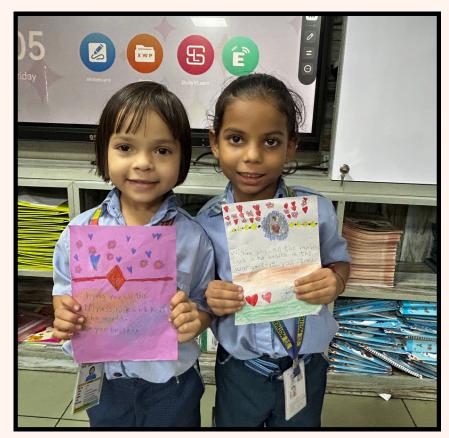




RAKSHA BANDHAN (8TH AUGUST 2025)

"Celebrating the bond of love, care, and protection between siblings."

The festival of Raksha Bandhan was celebrated with joy and affection. Children learnt about the importance of this special bond between brothers and sisters. They also enjoyed making colourful rakhis and sharing sweets with friends. The celebration filled the classrooms with warmth, togetherness, and festive cheer.



Purvi said, "I wrote a poem inside my card for my brother".

> Naksh said, "My Rakhi card had glitter-now the whole classroom sparkles like our bond".







Parv said, "I drew a beautigul Rakhi on the Card".

Aarav said, "I smiled all day because I made a beautiful card for my sister".



Vaishnavi said, "I made a pop -up Rakhi on card,but it popped right out".



JANMASHTAMI MELA (11TH AUGUST 2025)

"A joyful celebration of devotion, culture, and tradition."

The festival of Janmashtami was celebrated with great enthusiasm. Children came dressed as Radha and Krishna, adding colour and charm to the day. The classroom turned festive with songs, dance, and playful activities inspired by Lord Krishna's life. Students also enjoyed taking part in the matki phod activity, which brought excitement and laughter. The celebration helped children learn about the values of love, friendship, and devotion while enjoying the festive spirit.



Atishay said, "I painted baby Krishna stealing butter, and then got hungry just looking at it".



Krishti said, "I threw the ball with full force and it gently rolled to the matka".





Yuvraj said, "I thought I have solved the puzzle perfectly -until I realozed Krishna had two noses".

Anaisha said, "I became Radha for the first time and I enjoyed a lot".









Vivaan said, "I dressed up as Krishna,but forgot my flute-so I used a pencil".





Vanya said, "My costume had so many bangles and bells that I jingled more than I walked."







INDEPENDENCE DAY (14TH AUGUST 2025)

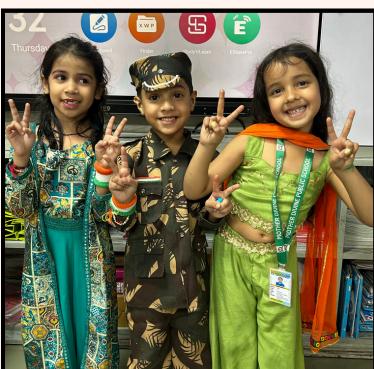
"Freedom in the mind, strength in the words, pride in our souls." 🔆

The 79th Independence Day was celebrated with great patriotism and enthusiasm. Children came dressed in the colours of the national flag, spreading the message of unity. They participated in patriotic songs, dance, and craft activities showcasing the tricolour. The classrooms echoed with pride as students learnt about the sacrifices made by freedom fighters. The celebration filled every heart with love, respect, and devotion for the motherland.











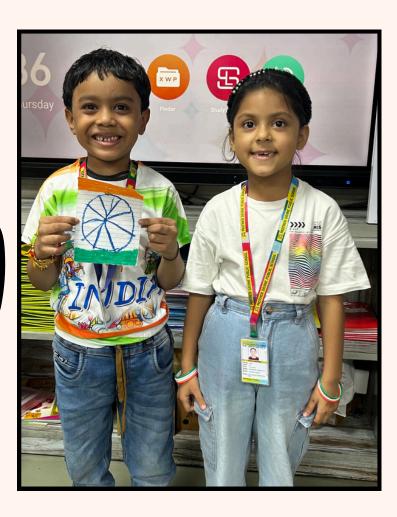
Priyal said, "I wore a tricolor band and I was so happy".





Khushank said, "I drew Indian Flag and gave such a dramatic speech".

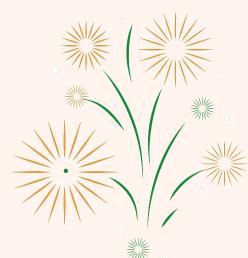






Joel said, "I wore a tricolour dupatta as Bharat Mata, and someone asked if I was the flag itself-I took it as a compliment".







ORGANIZED BY GREEN CRUSADERS (4TH TO 18TH AUGUST 2025)

"Nurturing nature with small steps towards a greener tomorrow."

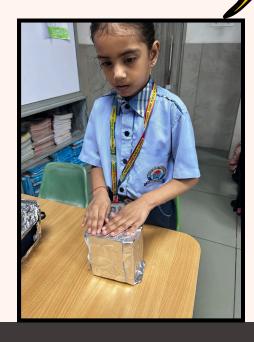
The Green Crusaders Activity in Grade II was celebrated with enthusiasm and care for the environment. Children participated in plantation drives, watering plants, and learning about the importance of greenery. They also made posters and slogans to spread awareness about saving nature. The activity encouraged responsibility, love for nature, and the value of protecting our planet. It was a meaningful experience that inspired students to become true friends of the Earth.



Anaya said, "I shared my thoughts with my classmates and we made a robot together".

Divisha said, "I enjoyed designing Robot".

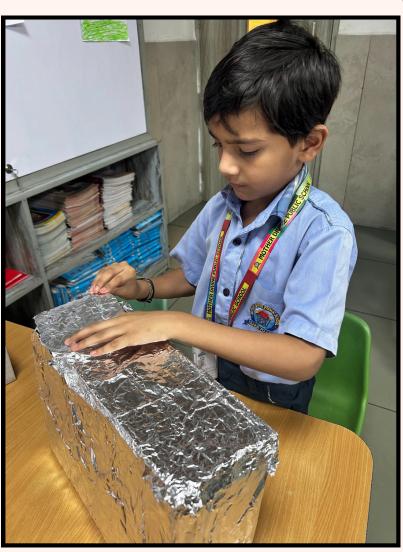






Kabir said, "I gave my robot wheels,but it ran fasterthan I could talk".

Hiten said, "Our Roboth couldn't move, couldn't talk...but it looked so cool that we called it the silent genius".



Fiaa said, "I enjoyed pasting bottle cap as eyes of the Robot".



GANESH CHATURTHI (27TH AUGUST 2025)

"Welcoming Lord Ganesha with devotion, joy, and festive spirit."

Ganesh Chaturthi was celebrated with great enthusiasm. Children learnt about the significance of Lord Ganesha as the remover of obstacles and the symbol of wisdom. They took part in craft activities, making little Ganesha idols and decorative artwork. Festive songs and stories about Lord Ganesha added charm to the celebration. The day filled the classrooms with devotion, creativity, and happiness.









TEACHER'S DAY (4TH SEPTEMBER 2025)

"A heartfelt tribute to our mentors who inspire and guide us."

Teachers' Day was celebrated with love and gratitude. Students expressed their appreciation through songs, poems, and short performances dedicated to their teachers. They also made colourful cards to show their affection and respect. The celebration highlighted the invaluable role of teachers in shaping young minds. The day was filled with warmth, joy, and thankfulness for the guiding light of education







ORGANIZED BY TECH TITANS CLUB (9TH SEPTEMBER 2025)

"Exploring the world of technology through fun and learning."

The Tech Talk Activity was an engaging and informative experience. Children were introduced to basic concepts of technology and its role in daily life. They participated in discussions, quizzes, and interactive demonstrations with great enthusiasm. The activity enhanced their curiosity, creativity, and awareness about safe use of technology. The day inspired young learners to become smart and responsible users of digital tools.



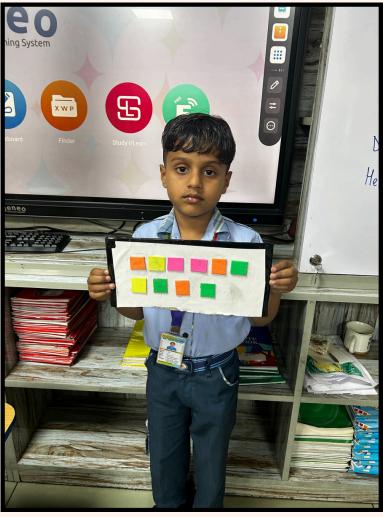
Vani said, "I enjoyed the tech talk activity ,learned new things about technology".

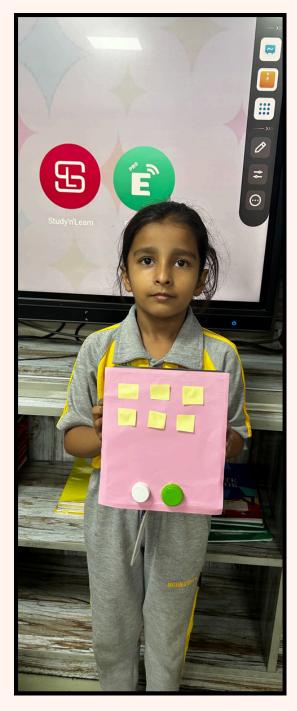


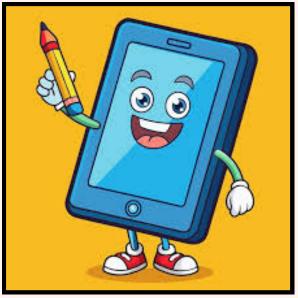


















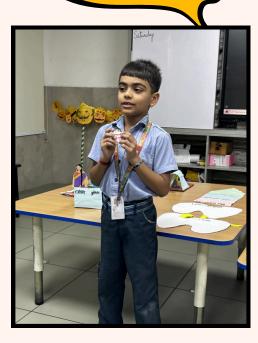
STUDENT-LED PARENT CONFERENCE (26TH & 27TH SEPTEMBER 2025)

"A platform for students to showcase their learning journey to parents."



Priyal said, "I felt proud showing my parents how I did the activity by myself."

Roy said, "I was nervous at first, but when I started, I felt confident and happy."

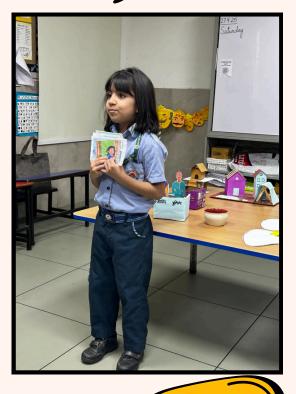




Parikshit said, "I was happy because I got to share everything I worked hard on in class."



Naksh said, "I liked being the leader. I felt confident when I presented my topic Houses Around Us." Saanvika said, "I enjoyed telling my parents the story Putti Ki Chutti. They listened carefully and smiled."



Vani said, "I was nervous at first, but then I enjoyed explaining noun jar activity to my dad."



Vanya said, "I enjoyed my presentation my mother was very happy."





DUSSEHRA, GANDHI & SHASTRI JAYANTI (29TH SEPTEMBER 2025)

"A celebration of values, courage, and the triumph of good over evil."

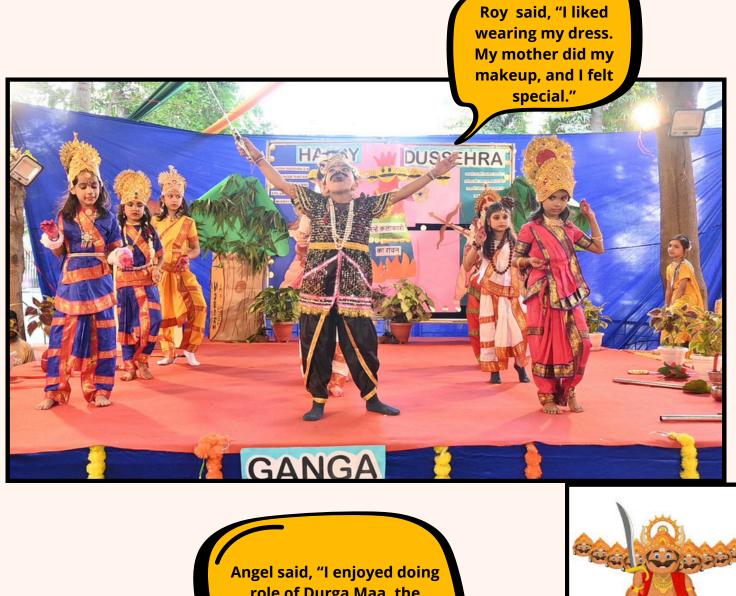
The Dussehra Celebration was a vibrant and meaningful experience. Children actively participated in presentations, skits, and creative activities that highlighted the story of Lord Rama and the victory of truth over falsehood. They expressed their understanding through dance, drama, and art, showcasing values of honesty, kindness, and bravery. The celebration fostered cultural awareness, moral learning, and joy among students. It created an atmosphere of festivity and reflection, reminding everyone of the importance of righteousness in everyday

life













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