DIVINE SPECTURM

JULY TO SEPTEMBER 2026-27



SCHOOL NEWSLETTER

SENIOR PROGRAMME

GRADE IX

THEME- YOUNG CHANGEMAKERS' CHRONICLES

MOTHER DIVINE PUBLIC SCHOOL

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A Tribute to a Revered Visionary—
Late Shri Mahipal Budhraja Sir



"Some souls depart, yet never truly leave,
Their memories live in every heart.
Their wisdom lights our way forever."

On the solemn and cherished occasion of the Birth Anniversary of the most revered, adorable and unforgettable Late Shri Mahipal Budhraja Sir, celebrated on 25th August 2026, the entire faculty of the school came together to pay homage to a remarkable soul whose presence continues to illuminate the corridors of the institution.

The faculty members gathered at the Reception Area and offered flowers at his portrait with profound reverence and affection. For the teachers who had the privilege of working under his guidance, the moment was deeply poignant. Their voices trembled with emotion and their eyes glistened with tears as they recalled his inspiring words, distinctive phrases and invaluable wisdom. It almost seemed as though his familiar voice was still echoing through the very corridors of the school, reminding everyone of his vision, values and unwavering commitment to excellence.

The senior members of the faculty fondly shared treasured anecdotes and cherished memories with the younger staff members. These reminiscences brought alive the warmth of his personality, the depth of his wisdom and the simplicity with which he inspired people to strive for greater heights.

Though he is no longer physically present amongst us, his ideals remain alive, his wisdom continues to guide, and his legacy continues to inspire. His memory is woven into the very fabric of the institution, making his presence eternal in the hearts of those who knew and admired him.

From Coordinator's Desk



Dear Parents and Teachers,

As we walk together in this academic year, I am reminded of the heart of our school, our motto "Learn to Live". Education, to us, is not limited to classrooms, syllabus, or examinations. True education begins when a child learns how to live with dignity, with purpose, and with values.

To Learn is to be curious, to ask questions, to embrace discipline, and to never stop growing. To Live is to practice kindness, honesty, respect, responsibility, and empathy in everyday life. Our children are watching us. At home, you are their first teachers. In school, our teachers are their guides and role models. When parents and teachers work hand in hand, we create an environment where students not only achieve academic excellence but also grow into responsible, compassionate citizens.In the coming months, we will focus on strengthening these core values:

Respect for self, others, and our environment

Integrity in words and actions

Discipline that builds character

Empathy and teamwork that builds community

Gratitude that builds a positive spirit

I request your continued support in reinforcing these values at home and in school. Let us celebrate effort over outcome, character over competition, and growth over grades. Let our shared goal be clear: we are not just preparing students for the next exam. We are preparing them for life.

Thank you for your trust, your time, and your partnership.

Together, let us help every child truly "Learn to Live".

With sincere appreciation and hope,

Deepa Gupta
SP Head

Guru Purnima



The spirit of gratitude and reverence filled the school campus as students celebrated Guru Purnima with devotion and enthusiasm. The celebration began with a heartfelt tribute to our Founder,
Late Sh.Manoharlal Budhraja, followed by a soulful musical presentation by the students.
Through meaningful classroom discussions and heartfelt messages for their teachers, students expressed their gratitude towards their gurus for guiding them with knowledge, values, and wisdom. The celebration beautifully highlighted the eternal bond between a Guru and a Learner, inspiring students to respect and cherish the guidance of their mentors.

TIRANGA WALK

Stepping Forward in the Spirit of Patriotism! 🇮🇳The school organised the Tiranga Run on 7th August 2026, bringing together students and staff for a spirited walk within the school premises and outside the school campus. Proudly carrying the Tricolour, the participants filled the surroundings with the vibrant colours of patriotism.The initiative celebrated the values of unity, pride, and love for the nation, creating a strong sense of national spirit among all participants.

#TirangaRun2026

#SpiritOfPatriotism

#ProudToBeIndian

#IndependenceDayCelebration

#UnityInDiversity

#PatriotismInAction #ProudIndian

#Tricolour #India







INVESTITURE CEREMONY

A new chapter of leadership, responsibility and service began at Mother Divine Public School with the Investiture Ceremony 2026-27. The newly appointed Student Council took their oath, pledging to lead with integrity, inspire others and serve the school community.

The occasion was made especially meaningful by Major Avishek Panthri, proud MDPS alumnus and Chief Guest, whose journey from student to accomplished professional reminded us of the values nurtured by the school.

A proud day for our young leaders and the beginning of their journey to lead with purpose.









INDEPENDENCE DAY CELEBRATION

A special assembly was organised at MDPS on 13th August 2026 to commemorate the spirit of Independence Day. Students from Classes IX to XII participated enthusiastically in a vibrant programme celebrating patriotism, unity, and the values of freedom. The event featured engaging cultural presentations and patriotic performances that reflected the students' creativity and national pride. The celebration concluded on a joyful and inspiring note, leaving students with a renewed sense of responsibility towards the nation.







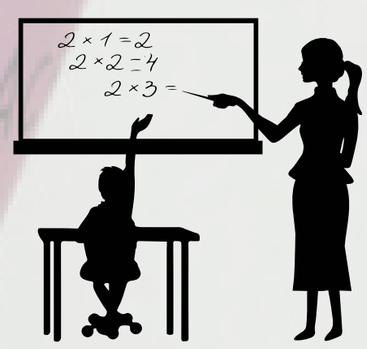


Teachers' Day:
A Celebration Beyond Classrooms



Teachers' Day at Mother Divine Public School was a delightful celebration filled with laughter, camaraderie and cherished moments. The teachers stepped away from their usual roles to participate enthusiastically in fun-filled games and engaging activities. From showcasing their hidden talents to dancing with complete abandon, every moment radiated joy and togetherness. The celebration beautifully reminded everyone that behind every classroom is a teacher with a vibrant spirit, a talent to share and a heart that knows how to celebrate. It was truly a memorable day of laughter, connection and celebration beyond the classroom.



































GURU SAMMAN & JANMASHTAMI UTSAV

THE SCHOOL CELEBRATED GURU SAMMAN AND JANMASHTAMI UTSAV WITH GREAT ENTHUSIASM AND JOY. THE CELEBRATIONS INCLUDED CULTURAL PERFORMANCES AND ACTIVITIES HIGHLIGHTING THE SIGNIFICANCE OF TEACHERS AND THE BIRTH OF LORD KRISHNA. STUDENTS PARTICIPATED ACTIVELY AND PRESENTED BEAUTIFUL PERFORMANCES.

Club Activities

A Journey of Learning, Creativity and Exploration

Mother Divine Public School officially launched its Club Programme for the 2026–27 academic year on 31 July 2026 to promote holistic development beyond textbooks. The initiative introduced 11 distinct clubs, including Green Crusaders, Tech Titans, MUN, and Design Thinking, catering to diverse student interests. Guided by supportive teachers, students will engage in practical learning like scientific experiments, coding, debates, and business simulations. The program aims to nurture vital life skills such as leadership, teamwork, critical thinking, and confidence. Ultimately, the launch sparkled great enthusiasm, marking an exciting journey of innovation, creativity, and experiential learning for the student body.





















One School • Many Talents • Endless Opportunities!

LITERARY WEEK



Where Words Came Alive

Literary Week unfolded as a vibrant celebration of words, ideas and imagination for Classes IX–XII. The week brought literature beyond the pages of textbooks, giving young minds a platform to express, question and create. From thought-provoking debates and engaging speaking activities to imaginative poster-making, every activity reflected the students' creativity and confidence. The corridors echoed with opinions, stories and perspectives, turning the school into a lively literary space. Each event encouraged students to look at language not merely as a subject, but as a powerful means of expression. It was truly a week where words found their voice and imagination found its canvas.

















Social Science Week

As part of the Independence Day celebrations, Social Science Week was organised forstudents of Grades **IX–XII from 10th to 12th August 2026**. A variety of creative andeducational activities were conducted to develop patriotism, awareness of constitutionalvalues, and appreciation for the sacrifices of freedom fighters.On 10th A[illegible] Grade IX students decorated their classrooms with a patriotic theme through the [illegible]ssroom Garden activity. Grade X students prepared Collages on FreedomFighters, highlighting their contributions and sacrifices. Grade XI Psychology students created a Freedom Wall, expressing their thoughts and ideas about freedom. On 12th August, Grade XII Political Science students presented a Cartoon Gallery based on Parliament, Elections, De ocracy, and Dictatorship. Grade XII Psychology students participated in "Gratitude to Fighters" – Slogan Writing, expressing their appreciation forfreedom fighters through meaningful slogans.

Overall, the activities provided students with opportunities to learn beyond the classroom, showcase their creativity, and connect academic concepts with the spirit of Independence Day. The celebrations encouraged reflection on freedom, democracy, responsibility, and national pride.















Commerce Week

(10th - 14th August 2026)

Empowering Young Minds Through Commerce & Creativity

The Commerce & Economics Department of Mother Divine Public School successfully organised Commerce Week 2026 from 10th–14th August 2026, providing students with an exciting platform to transform classroom learning into engaging, practical experiences.

EcoCom Chain – "Think Fast, Link Smart."

Class XII students participated in an engaging Commerce & Economics word-chain challenge, strengthening subject knowledge through quick thinking and teamwork.

BrandCraft – "From Idea to Identity"

Class XI students explored the world of branding by creating innovative brand names and logos, developing creativity, marketing awareness and entrepreneurial thinking.

Money Matters Live – "The Stage for Smarter Financial Decisions"

Class XI students participated in an interactive Financial Literacy Talk Show, exploring financial awareness, financial freedom and the importance of making informed money decisions.

Commerce Week 2026 celebrated creativity, collaboration, critical thinking, entrepreneurship and financial responsibility, empowering students to connect theory with real-world applications.







हिंदी दिवस

शब्दों में मिठास है, भावों में प्यार है,
हिंदी भाषा हमारी संस्कृति का श्रृंगार है।
माँ की लोरी-सी मीठी इसकी तान है,
हिंदी से ही खिलता भारत का मान और सम्मान है।।

सितंबर माह में हिंदी सप्ताह के अंतर्गत विद्यालय में हिंदी भाषा के प्रति विद्यार्थियों में प्रेम, सम्मान और जागरूकता उत्पन्न करने के उद्देश्य सेकक्षा नौवीं और दसवीं में हिंदी दिवस बड़े उत्साह एवं उमंग के साथ मनाया गया। कार्यक्रम का मुख्य उद्देश्य विद्यार्थियों को हिंदी भाषा के महत्व से परिचित कराना तथा उन्हें हिंदी के समृद्ध साहित्य और संस्कृति से जोड़ना था।हिंदी दिवस के उपलक्ष्य में विद्यार्थियों के लिए विभिन्न रोचक एवं रचनात्मक गतिविधियों का आयोजन किया गया, जिनमें कविता-पाठ, भाषण, पोस्टर निर्माण, दोहा वाचन प्रमुख रहे।हिंदी दिवस का यह आयोजन विद्यार्थियों को अपनी मातृभाषा के महत्व को समझने तथा हिंदी के प्रति प्रेम और सम्मान विकसित करने की दिशा में एक सार्थक प्रयास सिद्ध हुआ।

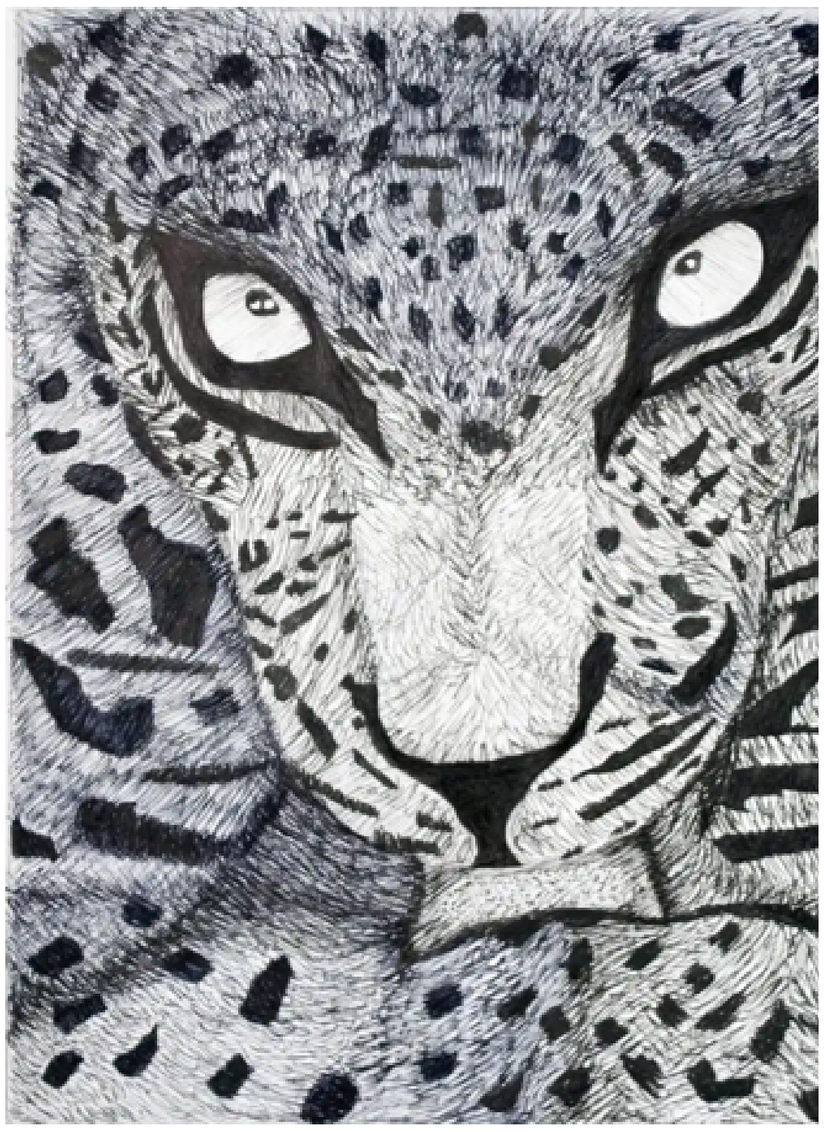








STUDENTS' CORNER



SHOURYA IX B





NITIKA IX B

STUDENTS' CORNER



NIYATI IX C





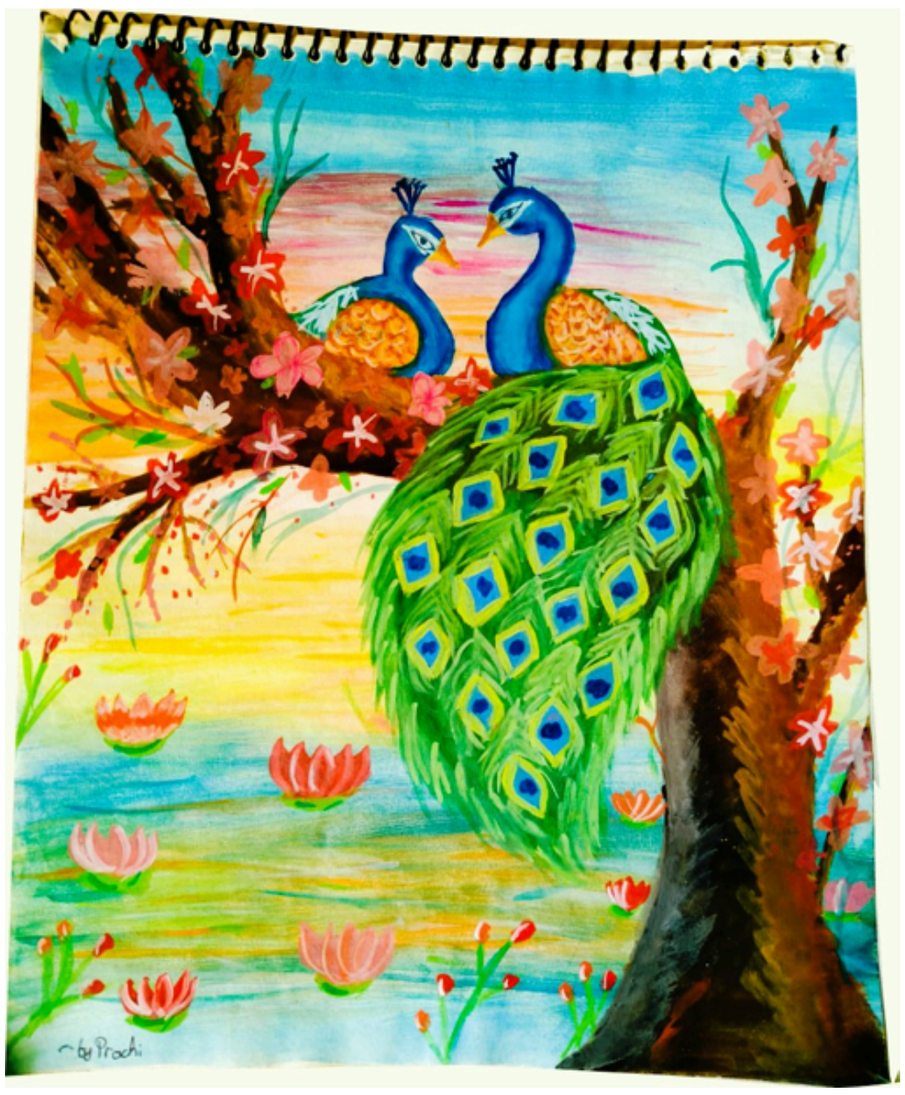
KANISHKA IX C

STUDENTS' CORNER





AKSHITA IX D



PRACHI SINGH IX D

STUDENTS' CORNER





CHAHAK IX E



SHIVANGI LATWAL IX E

STUDENTS' CORNER



The Quiet Battle

I smile when people ask me,
“Are you okay?”
I say, “Of course,”
And hide the words
I’m scared to say.
My books are filled with answers,
But my mind is full of questions.
I know the rules of mathematics,
Yet I can’t calculate
Why some days feel so heavy.
The world sees me laughing,
Running through the rain,
But no one sees the little storms
That quietly
Fall inside my brain.
Still, every morning comes,
Painting gold across the sky.
And maybe that is life—
Falling down sometimes,
But learning how to rise.
So I’ll keep walking forward,
Even when the road is unclear.
Because perhaps being brave
Doesn’t mean having no fear—
It means moving anyway.

HARSH IX B

STUDENTS' CORNER





Is AI Making Students Smarter or More Dependent?

Let's imagine a student gets an assignment and is facing trouble doing it. The student quickly opens an AI assistant, in few seconds they have perfectly curated answers. Did they actually learn anything? Well the answer is no. But this same tool can be used in a much different way and benefit the student, for instance instead of asking the AI to write their answer they tell it to explain the concept, or improve their answer. Same technology, completely different ways of learning.

AI can help a student learn at their own pace which is genuinely powerful, it also helps by explaining difficult concepts by breaking it down into fragments, practice questions, summarize information, and brainstorm ideas. But here's the thing AI has made not thinking quite convenient. Why organize your own thoughts when AI can write a paragraph? Why research when you can ask for a summary? Why struggle with a problem when u can ask AI for the answer? This creates a strange danger-We can complete more work while learning less from it.

Now, imagine a student was given a task to write a paragraph about climate change, they prompt "Write a paragraph about climate change" to an AI tool or assistant, it gives them an answer they just copy and paste it. Another student gets the same task instead they prompt "Explain the causes of climate change" Then they research, from their own opinion and write the article themselves .Both students submitted the article but only one practiced thinking.

AI can make learning quite personalized, a teacher cannot always provide instant one-on-one interaction to every student. The purpose of education is to develop curiosity, independent thinking and problem solving. If the function of education is to generate those skills then AI shouldn't replace the thinking process it should rather support it. Perhaps the question is not that AI will make students smarter or more dependent. The more important question is what students choose to do with it. If we use AI to avoid thinking, we may slowly lose the very skills education is supposed to build. But if we use it to question, explore and understand, it could become one of the powerful tools we have ever had. The smartest use of AI might not be getting the answer faster. It might be learning how to ask a better question .



PALAKSHI IX D

STUDENTS' CORNER



THE POWER OF SELF - BELIEF

"Believe in yourself ,and you are already one step closer to success"

Self – belief is the confidence we have I our own abilities . It gives us courage to face difficulties and continue working towards our goals. Without believing in ourselves , even simple challenges can seem impossible.

Life is full pf ups and downs . We may fail in an examination , lose a competition or make some mistakes while learning something new. Instead of feeling discouraged , we should remind ourselves that failure is not the end . It is opportunity to learn and improve . Self belief help us turn our weaknesses into a positive attitude .Many people achieved their goals because of strong will power. Their journey teaches us that talent alone is not enough determination, patience and confidence are equally important

In coclusion , self – belief is a powerful quality that help us overcome fear and achieve our goals. If e believe in ourselves , work hard and remain consistent , we can turn our dreams into reality .

SHIVANGI LATWAL IX E

STUDENTS' CORNER



New Day , New Hope , New beginning

We know that every human in this world is not perfect even if she or he tries to be . Each human has made a mistake in his or her yesterday . But yesterday can not be changed , but today can be shaped , it gives us a chance to improve and improve yesterday's mistakes . When the sun rises it gives us an opportunity to gain knowledge or develop a skill to make us even better . Learning something new develops a skill , the skill can further improve chance of getting a better opportunity certainly resulting in a better future

. A new Day indicates new beginnings towards our target even if we failed yesterday, no matter what we should try again and again until we succeed towards our target . If a target is accomplished and now you feel complete, do not stay free , set even a bigger target for you which needs even more hard work and determination. We should use a positive attitude towards our goal and should always try to achieve it. If we are not accomplishing the goal, we should never think that we should stop trying or show a negative attitude towards it. We can't control everything that happens, but we can choose how we respond. We have to choose our time wisely so we can achieve our goals faster, even when the goal is hard or needs more time. Time needs to be calculated and used wisely. Time is precious, so we should make today meaningful instead of worrying about the past. We should hope for better things because if we think that something will go wrong, we may develop a negative attitude. We should always believe in ourselves. Difficult days don't last forever. A new day can bring new opportunities. If an event happens that we may not like, it may affect our life badly, but we should keep moving forward because progress doesn't have to be huge. Even a small improvement matters because small drops make up the ocean.

Every sunrise reminds us that we have another chance to learn, grow, and become better than we were yesterday.

ARJUN SAINI IX E

TEACHERS' CORNER

The Courage to Begin

There is something quietly remarkable about a beginning.
Every achievement we admire, every dream that eventually took shape, every journey that changed a life once began as something uncertain — an idea, a desire, a hesitant first step. Yet, we often spend so much time waiting for the "right" moment that we forget an important truth: beginnings are rarely perfect. They simply require courage.

As students, you are standing at an exciting threshold. There is so much ahead of you — choices to make, passions to discover, challenges to embrace and possibilities that you cannot yet see. You may not always know exactly where you are headed, and that is perfectly all right. A meaningful journey does not demand that you have every answer; it asks only that you remain willing to learn along the way.

Do not underestimate the quiet power of consistency. A page read today, a difficult concept understood tomorrow, a question asked in class, an idea expressed without hesitation — these may seem like insignificant moments, but they gradually shape the person you become.

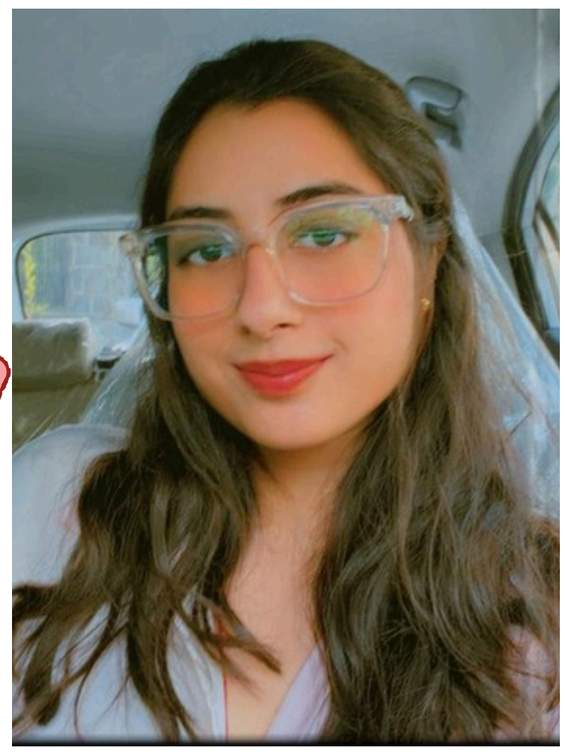
And while ambition matters, do not let it make you forget the simple things that give life its meaning. Be curious. Be kind. Listen deeply. Read widely. Notice the world around you. Allow yourself to be fascinated by something simply because it interests you. Success is not merely about reaching a destination; it is also about becoming someone you are proud to meet when you get there.

There will be moments when the path seems uncertain. There may be plans that change and dreams that take an unexpected turn. Instead of fearing the unknown, learn to see it as an invitation — an invitation to discover abilities you did not know you possessed and possibilities you had never considered.

So, begin.

Begin the book you have been meaning to read. Begin the idea you have been afraid to share. Begin working towards the dream that seems a little too ambitious. Begin again whenever you need to.

You do not have to know the entire road before taking the first step. Sometimes, the most extraordinary journeys begin with nothing more than the courage to begin.



Ms. Aditi Talwar
English Faculty

TEACHERS' CORNER

“Key of Kindness in student-teacher relationship”

As a teacher, I believe that education is not only about completing lessons, solving problems, or scoring good marks. It is also about understanding, guiding, and helping young minds grow. A teacher-student relationship is one of the most important relationships in a student's life, and kindness is what makes this relationship strong and meaningful.

Every student is different. Some students learn quickly, while others need more time and support. Some are confident enough to ask questions, while others hesitate because they are afraid of making mistakes. As teachers, we must understand these differences and treat every student with patience and kindness. A few encouraging words from a teacher can sometimes give a student the confidence to try again.

Kindness does not mean that a teacher should never be strict. Discipline and responsibility are important parts of education. However, even when correcting a student, we should make sure that our words do not hurt or humiliate them. A mistake should be treated as an opportunity to learn rather than a reason to make a student feel ashamed.

Students, too, have an important role in building a kind relationship. Respecting teachers, listening attentively, being honest about their difficulties, and appreciating the efforts made by their teachers are simple yet meaningful gestures. When students show respect and trust, it motivates teachers to give their best.

There are times when a student may be struggling with something that is not visible in the classroom. A sudden change in behaviour, poor performance, or lack of interest may sometimes be a sign that the student needs understanding rather than criticism. A kind teacher tries to listen before judging. Sometimes, simply saying, “I believe you can do better,” can make a student feel supported.

As teachers, we may not remember every student we have taught, but our words and actions can remain in their memories for years. A student may forget a lesson from a textbook, but they may always remember the teacher who encouraged them when they felt like giving up.



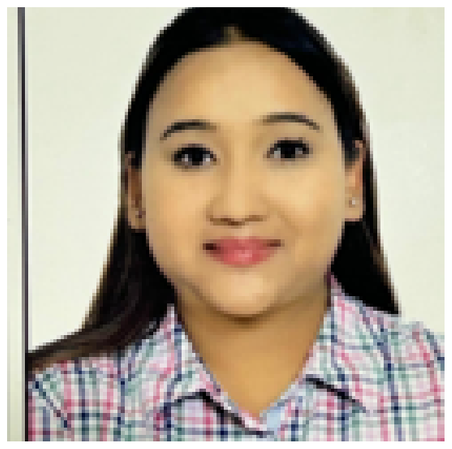
Ms.Arzoo Mittal

Science Faculty

TEACHERS' CORNER

The Attendance Register

Every morning,
I open the register
and call out names.
"Present, Ma'am."
One word.
One little voice.
One tick against a name.
And yet, I wonder—
can a child ever be measured
by just one word?
The register knows
who comes late with sleepy eyes,
who answers loudly to hide nervousness,
who smiles at everyone
but says little about themselves.
It knows the empty spaces too—
a name without a voice,
a bench without a bag,
a "Present" that becomes "Absent"
for many mornings.
But the register never asks why.
It simply waits
and quietly records
the attendance of childhood.
It does not record
the first courage to speak,
a friend sharing half a lunch,
a hidden tear being wiped away,
or the child who failed
but returned the next day to try again.
Perhaps those are
the absences that matter most—
the moments we never think to mark.
Years will pass.
The pages will turn.
The ink will fade.
But somewhere, a former student
will hear a teacher say,
"Good morning,"
and remember the sound
of their own name being called.
Perhaps that is what a teacher really keeps—
not attendance,
but the evidence
that someone was here,
someone grew,
someone struggled,
and became a little more themselves
between one "Present" and the next.



Ms. Aisha
English Faculty

TEACHERS' CORNER

BRICS : वैश्विक सहयोग का नया मंच

प्रिय विद्यार्थियों हमारे देश भारत में 12 और 13 सितंबर सन् 2026 को ब्रिक्स (BRICS) शिखर सम्मेलन का आयोजन सफलतापूर्वक 'भारत मंडपम' नई दिल्ली में किया गया।

प्यारे बच्चों ब्रिक्स (BRICS) उभरती अर्थव्यवस्थाओं का एक अंतरराष्ट्रीय सहयोग मंच है। इसका उद्देश्य सदस्य देशों के बीच आर्थिक, सामाजिक, राजनीतिक, तकनीकी और विकास संबंधी सहयोग को बढ़ावा देना है। ब्रिक्स (BRICS) नाम इसके शुरुआती पाँच देशों—ब्राजील, रशिया, इंडिया चीन और साउथ अफ्रीका—के अंग्रेज़ी नामों के प्रथम अक्षरों से बना है। और ब्रिक्स(BRICS) शब्द का प्रयोग 2001 में अर्थशास्त्री 'जिम ओ नील' द्वारा किया गया था।

वर्तमान में ब्रिक्स (BRICS)में 11 सदस्य देश हैं—

ब्राज़ील,रूस,भारत,चीन,दक्षिण अफ्रीका,मिस्र,इथियोपिया,इंडोनेशिया,ईरान,सऊदी अरब और संयुक्त अरब अमीरात

ब्रिक्स (BRICS)के प्रमुख उद्देश्य है-

- सदस्य देशों के बीच आर्थिक एवं व्यापारिक सहयोग बढ़ाना।
- विकासशील देशों की साझा आवाज़ को अंतरराष्ट्रीय मंचों पर मजबूत करना।
- विज्ञान, तकनीक, शिक्षा और स्वास्थ्य जैसे क्षेत्रों में सहयोग करना।
- बहुपक्षीय सहयोग को बढ़ावा देना।
- सतत विकास (Sustainable Development) और वैश्विक आर्थिक सहयोग को प्रोत्साहित करना।

ब्रिक्स(BRICS) में भारत की भूमिका-

भारत ब्रिक्स (BRICS) के संस्थापक सदस्य देशों में से एक है और इसकी गतिविधियों में सक्रिय भूमिका निभाता रहा है।

प्रिय विद्यार्थियों ब्रिक्स का सबसे प्रमुख संदेश है अलग-अलग देश भाषा संस्कृति के बाद भी हम मिलजुल कर दुनिया को बेहतर बना सकते हैं यही 'वसुधैव कुटुम्बकम्' है।



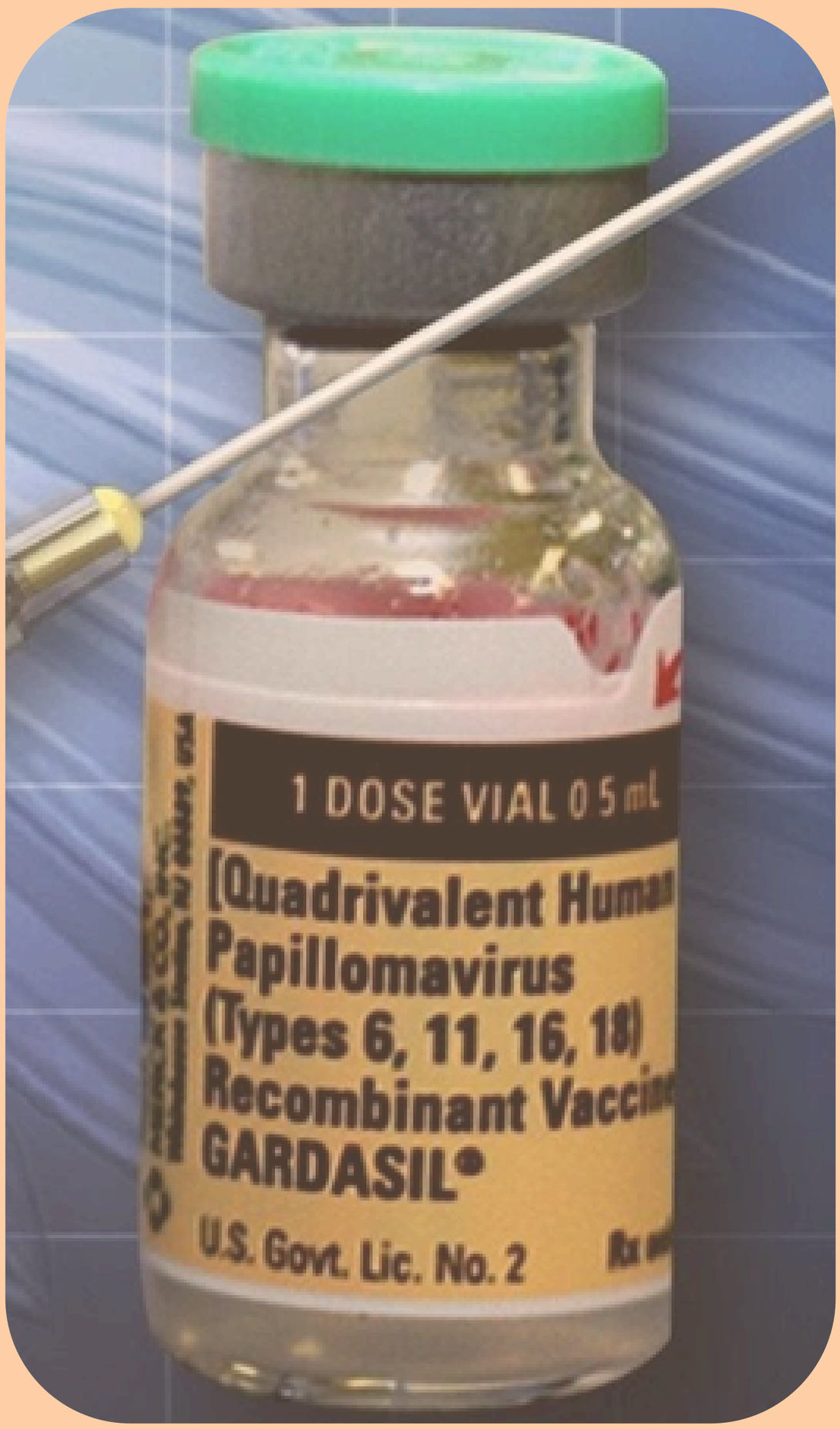
Ms. Namrata Dubey
Hindi Faculty

HPV Vaccination:
A Step Towards Cervical Cancer Prevention

Mother Divine Public School organized an awareness programme on **HPV Vaccination and Cervical Cancer Protection on 07August 2026 at 3D Lab.** The session aimed to spread awareness among students, parents, and educators about the importance of HPV vaccination in preventing cervical cancer.
The programme highlighted the role of Human Papillomavirus (HPV), the benefits of timely vaccination, and the importance of preventive healthcare. Participants were also sensitized about common misconceptions related to vaccination and the need to make informed decisions based on authentic medical guidance.
Special emphasis was placed on encouraging parents of eligible adolescent girls, particularly 14-year-old girls, to support the Government's HPV vaccination initiative. The session proved informativeand impactful, empowering participants to spread awareness and contribute towards the health and well-being of adolescent girls.The programme concluded with a message of prevention, awareness, and collective responsibility for a healthier society.



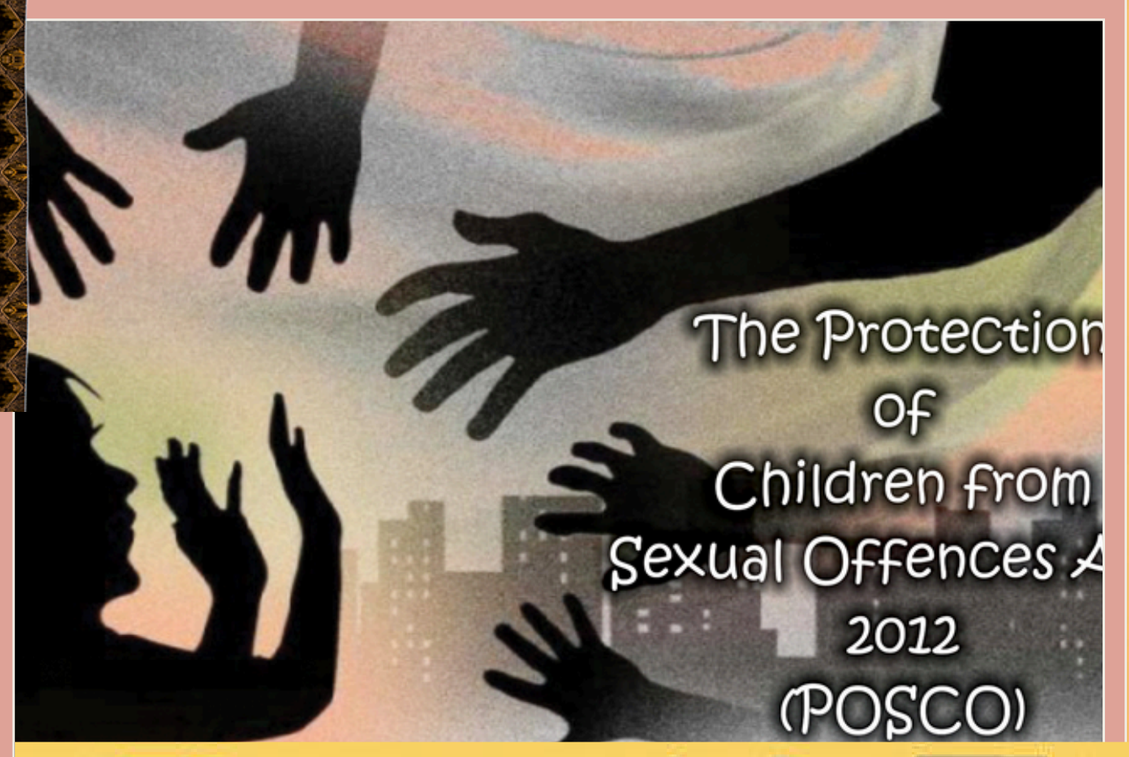




POCSO Sensitisation and Child Safety Awareness Workshop."







A POCSO Awareness Workshop was conducted on 18th July 2026 to spread awareness about child safety and legal rights. The session highlighted the key provisions of the POCSO Act and the responsibilities of adults and peers in protecting children.

Through examples, case studies and discussions, participants learned about identifying, preventing and reporting child abuse.

The workshop was informative and impactful, empowering participants to speak up and contribute towards a safe environment for children.



Beyond Boundaries: Celebrating Student Talent



Ishika and Udita

Inter-School Achievement

Udita (Class XII) and Ishika (Class XI) secured the Second Prize in the inter-school event "Reality Show Remix – Indian Edition" organised by Maxfort Public School. Their creativity, confidence and teamwork made the school proud.

FUTURAMA : HIMALAYA PUBLIC SR. SEC. SCHOOL

Event Neuro Code

III PRIZE

A programming competition to test coding skills, logical reasoning and artificial intelligence expertise to develop intelligent solution and encourage innovation



Lakshay and Sanchit



Sahil Priyadarshi Pal and Harshit

प्रतिवेदन

ज़ोनल प्रतियोगिताओं के अंतर्गत मदर डिवाइन पब्लिक स्कूल के दसवीं और ग्यारहवीं के विद्यार्थी साहिल प्रियदर्शीपालऔर हर्षित ने वाद विवाद प्रतियोगिता में सांत्वना पुरस्कार प्राप्त कर विद्यालय को गौरवान्वित किया।

प्रतिवेदन

अत्यंत हर्ष के साथ सूचित किया जाता है कि हिमालय पब्लिक सीनियर सेकेंडरी स्कूल द्वारा आयोजित कार्यक्रम फ्यूचरामा के अंतर्गत ब्लॉगिंग प्रतियोगिता मानव बुद्धि और तकनीक का मेल में मदर डिवाइन पब्लिक स्कूल की बारहवीं कक्षा की छात्राएँ अनुष्का सिल्सवाल और सोनाक्षी ने प्रथम स्थान प्राप्त कर विद्यालय को गौरवान्वित किया है।



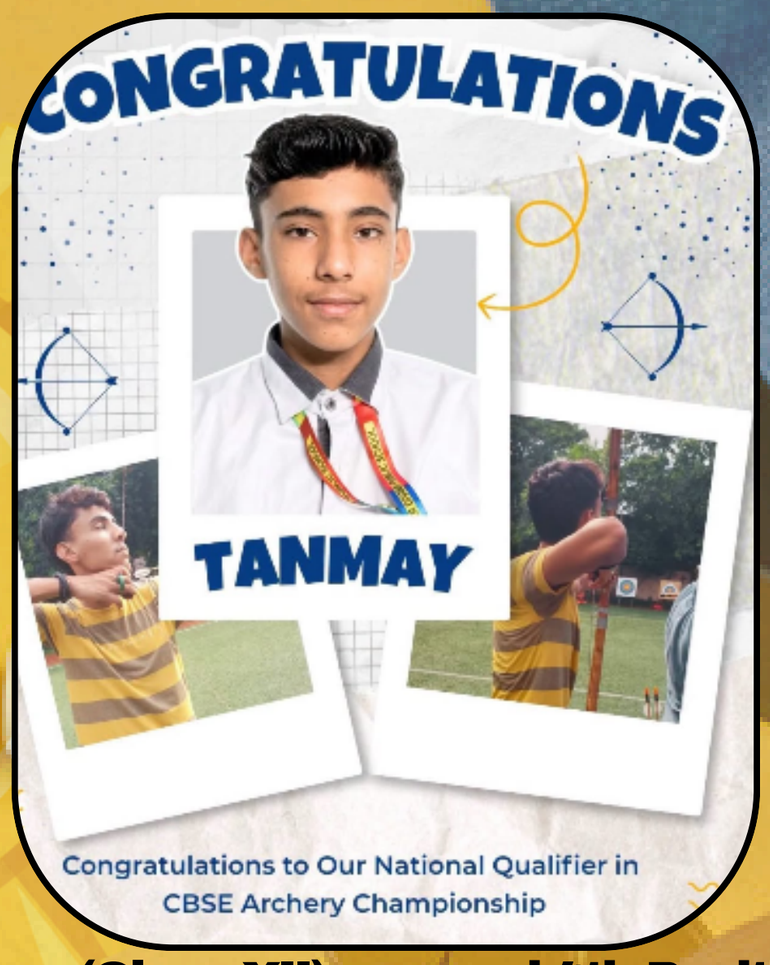
Anushka and Sonakshi

Heartiest Congratulations
to
Khushal Singh Dahiya and Tanmay





Kushal Singh Dahiya (Class XII) secured Two Sliver Medals in Taekwondo in SGFI Trials and CBSE Cluster Taekwondo Championship & qualified for CBSE Nationals.



Tanmay (Class XII) secured 4th Position at CBSE Central Zone Archery Championship among 110 schools & qualified for CBSE Nationals!

“Two events, two silver medals, and one extraordinary spirit — proving that true champions are defined not by the colour of the medal, but by the courage to rise, compete, and shine.” 🥈🥈🏆

Heartiest Congratulations
to
Avee, Veer and Prateek

ZONAL SKATING ACHIEVEMENT – 2026



Avee
Grade IX C

Venue: Delhi Heritage School, Sec 22, Rohini

Category: Under-17 (Quads)

Achievement:

2nd Position(300m)

3rd Position (500m)



Veer
Grade XII A

Venue: Delhi Heritage School, Sec 22, Rohin

Category- Under-19 (Inline)

Achievement:

500m- 1st Position

300m- 3rd Position



Prateek
Garde IX D

Venue: Delhi Heritage School, Sec 22, Rohini

Category- U17(inline)

Achievement: 3rd Position (500m)

Heartiest Congratulations to ADITI KUMAR of Grade XII

- **“Talent rewarded, dreams achieved — ₹11,000!”**





It is a matter of immense pride and joy that Aditi Kumar of Grade XII has won the Prize of Appreciation in the State-Level Slogan Writing Competition, competing against over 14,000 participants from across Delhi and the NCR. The event was organised by the Ministry of Environment to commemorate Global Tiger Day, celebrated on 29th July.Minister of environment and climate changeMr Bhupender Yadav felicitated the occasion Event was held at Ganga Auditorium, Ministry of Environment, Forest and Climate Change, Jorbagh, New Delhi

MODEL UNITED NATIONS(MUN)

Mother Divine Public School students participated enthusiastically in the **MUN hosted by Maharaja Agrasen Adarsh School.**

Our students delivered an impressive performance and brought laurels to the school with their outstanding participation.

Tanya (X-E) won the Best Delegate, Gunjan (X-E) received a Special Mention UNGA, and Aaradhya (X-E) received a Verbal Mention UNGA .

The students' achievements reflect their confidence, research skills, diplomacy, and excellent debating abilities.



Career Counselling Programme

Empowering Students to Make Informed Choices

The school's Career Counselling Programme (July–August 2026) organized targeted sessions to help students make informed academic choices. Ms. Akansha Grover and Mr. Vanshaj Kaul led foundational orientations for Classes IX and X on 7–8 July, followed by stream-specific workshops: Careers in Management for Classes XI/XII by Mr. Praveen Khanna on 21 July, and Careers in Humanities for Classes XI/XII E by Ms. Garima on 14 August. Additionally, Mr. Arun conducted CUET Orientations for all Class XII sections on 18 and 27 August. To complement these group events, the school provides personalized one-to-one counseling every alternate Thursday to guide individual student goals.







Future-Ready Educators:

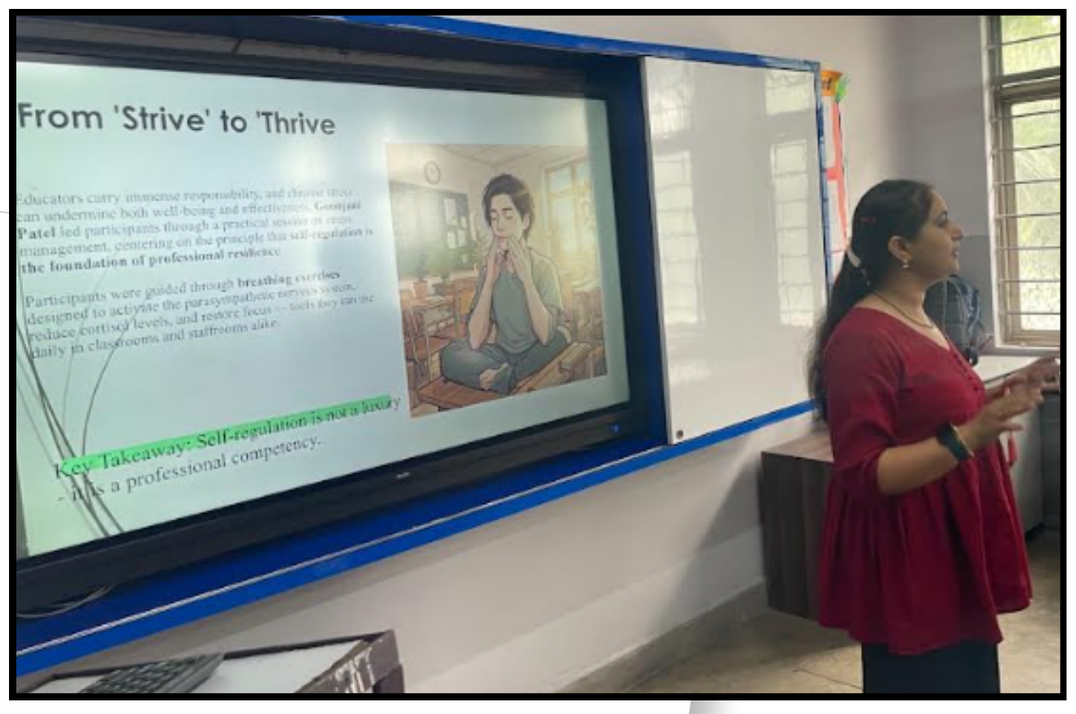
Learning, Sharing and Growing Together

"The future of education depends not only on what students learn, but also on how ready educators are to keep learning."

To embrace continuous professional development, a "Future-Ready Educators" bootcamp was organised by the Grow Wings Team. The session highlighted the evolving role of teachers, emphasizing the need to be adaptable, innovative, technology-enabled, and learner-centric. It focused on moving beyond conventional approaches to foster critical thinking, creativity, collaboration, communication, and problem-solving in students.

This experience reinforced that future-ready educators must be lifelong learners who embrace change, experiment with new methods, and collaborate to build a stronger, more progressive educational community.









Workshop on Child Abuse and Child Safeguarding

A two-day workshop on Child Abuse and Child Safeguarding, facilitated by The Teacher Foundation (TTF), was conducted for teachers to enhance their understanding of child rights, forms of abuse, warning signs, prevention, and safeguarding responsibilities.

The workshop was highly interactive, featuring group discussions, activities, quizzes, case-based tasks, policy discussions and reflection exercises. Teachers explored children's rights, indicators of abuse, appropriate responses, and child protection policies (CPC), with a focus on applying these practices within the school environment.

The workshop concluded with teachers reflecting on their learning and developing practical ideas to strengthen child safeguarding in their schools. The programme reinforced the message that protecting children is a shared responsibility and that every child deserves a safe, respectful and supportive environment to learn and grow.







SPECIAL ASSEMBLY MARKS CLEANLINESS DRIVE

A Special Assembly was organized on 29.09.2026 by the students of Classes 9 to 12 to initiate a comprehensive Cleanliness Drive. The event aimed to instil a sense of responsibility towards personal, school, and community hygiene. The highlight of the assembly was the mass pledge, where the senior students, holding vibrant and message-driven placards, solemnly resolved to maintain cleanliness in their surroundings and actively spread this vital message across the wider society. The assembly concluded with an inspiring address by the SP Head, Ms. Deepa Gupta, who commended the students' enthusiasm and urged them to let this pledge transcend the school walls, transforming it into a lifelong commitment to the nation.











The Guiding Force of MDPS

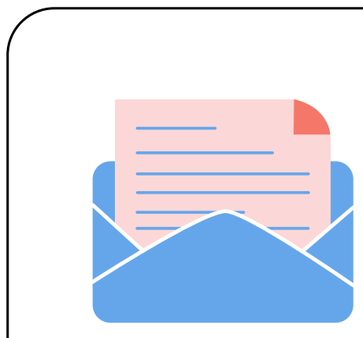


“ONE TEAM, MANY MINDS, ONE MISSION- SHAPING TOMORROW”



FROM THE EDITOR'S DESK

Dear Readers,
Welcome to the latest edition of our school newsletter!



Within these pages, you will find a glimpse of the energy, creativity, and warmth that fill our school each day. This edition brings together the moments that make our campus more than just a place of learning — a place where ideas are shared, imagination is encouraged, and young minds are given the space to dream and grow.

From proud academic achievements to memorable co-curricular moments, every story reflects the enthusiasm and dedication of our students and teachers. Behind each accomplishment are countless hours of effort, encouragement, teamwork, and a genuine willingness to learn.

A warm thank you to everyone who contributed their stories, artwork, ideas, and voices to this edition. Each contribution has added something special to these pages and helped us capture the spirit of our school community.

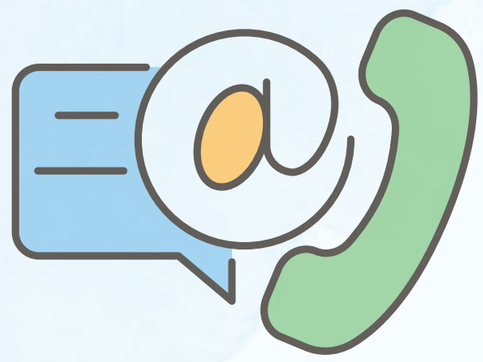
We hope you enjoy reading this issue as much as we have enjoyed putting it together. More importantly, we hope these pages remind you of the wonderful things that happen around us every day — and of the young minds who continue to surprise, inspire, and make us proud.



Editorial Team
Aditi Talwar
Newsletter Incharge (Grade IX)

STAY IN TOUCH

CONNECT WITH US



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